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**Swedish industry in education partnership**

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**WP 10: VET responsiveness towards industry needs**



**WP Leader: BCC**

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**Background:**

In meetings in our ASFF-group (SFÅ-ASFF) both industry and educators have expressed the wish for more cooperation in the actual learning situation. The benefits of this are, that the educator teaches exactly what the industry requires and that the students get a deeper understanding of the aquaculture profession.

Therefore, an aquaculture worker from Nordic Trout (Marcus) came to Gullmarsgymnasiet on the 1st of March to talk about his work. He addressed skills required, competences needed and how a normal day of work is.

There was time for the students to ask questions and discuss with Marcus.



Outcomes:

The outcomes of this trial were liked by students and industry.

The students were very curious and asked a lot of questions. The students expressed a feel for what a Swedish aquaculture worker does during a days work. More students stated a will to work in aquaculture than before the visit.

Because of the student’s reaction and the feedback from the worker and Nordic Trout – we aim to continue this type of learning in the future. We believe that the industry and the educators have to a bigger responsibility for the student’s education. Some of this work will be done through SFÅ-ASFF. We have also discussed the possibility to equipe a worker with a GoPro camera and teach while working.

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